

Digital Checklist for Oala Dhivehi Micro Course

Media									
Name: Publisher: Author: Type: Reference Code/URL:									
Intended Use of Resource:									
☐ Adopt Use the resource as is, without significant changes.	Focus Areas check all that apply Please rate all that apply on the right hand column between 1 to 5 1 - indirectly relevant and 5 - spot on subject matter								
☐ Adapt Modify the resource (e.g., re-edit video, translate text, add local examples) to better fit specific learning objectives or your audience.									
☐ Combine Integrate this resource with other resources to create new content or a cohesive learning experience.									
☐ Create									
	<table border="1"> <thead> <tr> <th>Rate Below</th> </tr> </thead> <tbody> <tr> <td> ☐ Phonetical Awareness </td> </tr> <tr> <td> ☐ Vocabulary any interesting words </td> </tr> <tr> <td> ☐ Comprehension information, facts </td> </tr> <tr> <td> ☐ Mental Maths Match concepts for stories </td> </tr> <tr> <td> ☐ Fine Motor Skills Cutting with scissors, using art tools. </td> </tr> <tr> <td> ☐ Coordination: Performing dance movements, playing musical instruments, building with small manipulatives. </td> </tr> <tr> <td> ☐ Other: </td> </tr> </tbody> </table>	Rate Below	☐ Phonetical Awareness	☐ Vocabulary any interesting words	☐ Comprehension information, facts	☐ Mental Maths Match concepts for stories	☐ Fine Motor Skills Cutting with scissors, using art tools.	☐ Coordination: Performing dance movements, playing musical instruments, building with small manipulatives.	☐ Other:
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☐ Other:									
	Key Topics & Learning Points. eg, underwater, photosynthesis Comments:								
License:									
☐ Creative Commons:	Most Free ↑ OER ↓ Not OER Least Freedom								
☐ Other e.g., "All Rights Reserved," "Public Domain," "Custom License"	<table border="1"> <tbody> <tr><td>☐ CC0</td></tr> <tr><td>☐ CC BY</td></tr> <tr><td>☐ CC BY SA</td></tr> <tr><td>☐ CC BY NC</td></tr> <tr><td>☐ CC BY NC SA</td></tr> <tr><td>☐ CC BY ND</td></tr> <tr><td>☐ CC BY NC ND</td></tr> <tr><td>☐</td></tr> </tbody> </table>	☐ CC0	☐ CC BY	☐ CC BY SA	☐ CC BY NC	☐ CC BY NC SA	☐ CC BY ND	☐ CC BY NC ND	☐
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	Comments:								
Evaluation									
Evaluator Name: Evaluated Date:									
Audience									
☐ Level 1 (ages 3 - 5) ☐ Level 2 (ages 6 - 8) ☐ Level 3 (ages 9 - 11) ☐ Parents/Educators	Curriculum Fit Description: Does this resource directly support specific Learning Objectives (PLOs, CLOs, MLOs) Specify which Learning Outcomes it aligns with. Comments:								
	Cultural Sensitivity & Respect Description: Does the content demonstrate respect for diverse cultures, including Maldivian culture where applicable? Is it free from stereotypes, biases, or inappropriate cultural representations? (For content intended to be Maldivian-specific, also assess its authenticity and direct connection to local traditions) Comments:								

Accuracy Checklist leave unchecked if not applicable

- ☐ **Factual Errors**
Description: The resource does not contain any incorrect, misleading, or factually inaccurate information.
- ☐ **Up to date**
Description: The resource is current and relevant, free from outdated information or examples that could misinform learners.
- ☐ **Bias**
Description: The resource does not present a particular viewpoint unfairly, is not skewed towards a specific agenda, and includes diverse perspectives where appropriate.
- ☐ **Dhivehi Language Accuracy & Phonetics**
Description: The resource uses grammatically correct Dhivehi language with age-appropriate vocabulary, and if audio/video is present, its pronunciation is clear, natural, and accurate.

Accessibility:

- ☐ Alternative Versions
- ☐ Captions
- ☐ Screen Reader
- ☐ Other

Comments:

UDL Alignment leave unchecked if not applicable

MMo Representation:

Y	N	Rate Below
☐	☐	Is the text clear, readable, and well-organized? _____
☐	☐	Are visuals clear, high-quality, and directly support understanding? _____
☐	☐	Are key terms defined or visually reinforced? _____
☐	☐	Are complex ideas presented in multiple ways _____

MMo Action & Expression

Y	N	Rate Below
☐	☐	Is the document easy to navigate? (e.g., clear headings, logical flow, consistent layout) _____
☐	☐	Does its structure help learners process information? _____

MMo Representation:

Y	N	Rate Below
☐	☐	Does the document's design and content actively recruit learner interest and clearly connect to a relevant purpose? _____
☐	☐	Does the visual design effectively apply contrast to highlight, repetition for consistency, alignment for organization, and proximity for grouping, thereby enhancing readability and engagement? _____

Quality:

- ☐ Spelling Grammar
- ☐ Formatting
- ☐ Technically Sound
- ☐ Other _____

Interactivity & User Experience

If applicable, How intuitive is the navigation? Are interactive elements engaging and functional? Is the visual design appealing for K-5?

Comments:

Limitations (if any)

specific notes on why a resource might not be suitable despite other positive aspects

Comments:

Overall Summary

Comments: