

Digital Checklist for Oala Dhivehi Micro Course

Media																			
Name:	Designing Phoneme Charts																		
Publisher:	Oala.app																		
Author:	Ahmed Fahdhu																		
Type:	Instructor Videos																		
Reference Code/URL:	https://youtu.be/AY4g2A2Tt2Q																		
Intended Use of Resource:																			
☒ Adopt Use the resource as is, without significant changes. ☐ Adapt Modify the resource (e.g., re-edit video, translate text, add local examples) to better fit specific learning objectives or your audience. ☐ Combine Integrate this resource with other resources to create new content or a cohesive learning experience. ☐ Create This resource will serve as inspiration or a reference point for creating entirely new content.	Focus Areas check all that apply Please rate all that apply on the right hand column between 1 to 5 1 - indirectly relevant and 5 - spot on subject matter <table border="1"> <thead> <tr> <th></th> <th>Rate Below</th> </tr> </thead> <tbody> <tr> <td>☒ Phonetical Awareness</td> <td>4</td> </tr> <tr> <td>☐ Vocabulary any interesting words</td> <td>___</td> </tr> <tr> <td>☐ Comprehension information, facts</td> <td>___</td> </tr> <tr> <td>☐ Mental Maths Match concepts for stories</td> <td>___</td> </tr> <tr> <td>☐ Fine Motor Skills Cutting with scissors, using art tools.</td> <td>___</td> </tr> <tr> <td>☐ Coordination: Performing dance movements, playing musical instruments, building with small manipulatives.</td> <td>___</td> </tr> <tr> <td>☐ Characterization Content that highlights, Honesty, value of trust, Inner peace and self-respect, owning up, consequences</td> <td>___</td> </tr> <tr> <td>☒ Other: Explanatory</td> <td>3</td> </tr> </tbody> </table> Key Topics & Learning Points. eg, underwater, photosynthesis Comments:		Rate Below	☒ Phonetical Awareness	4	☐ Vocabulary any interesting words	___	☐ Comprehension information, facts	___	☐ Mental Maths Match concepts for stories	___	☐ Fine Motor Skills Cutting with scissors, using art tools.	___	☐ Coordination: Performing dance movements, playing musical instruments, building with small manipulatives.	___	☐ Characterization Content that highlights, Honesty, value of trust, Inner peace and self-respect, owning up, consequences	___	☒ Other: Explanatory	3
	Rate Below																		
☒ Phonetical Awareness	4																		
☐ Vocabulary any interesting words	___																		
☐ Comprehension information, facts	___																		
☐ Mental Maths Match concepts for stories	___																		
☐ Fine Motor Skills Cutting with scissors, using art tools.	___																		
☐ Coordination: Performing dance movements, playing musical instruments, building with small manipulatives.	___																		
☐ Characterization Content that highlights, Honesty, value of trust, Inner peace and self-respect, owning up, consequences	___																		
☒ Other: Explanatory	3																		
License:																			
☒ Creative Commons: ☐ Other e.g., "All Rights Reserved," "Public Domain," "Custom License"	Most Freedom ↑ OER ↓ Not OER Least Freedom Comments: <table border="1"> <tbody> <tr><td>☐ CC0</td></tr> <tr><td>☒ CC BY</td></tr> <tr><td>☐ CC BY SA</td></tr> <tr><td>☐ CC BY NC</td></tr> <tr><td>☐ CC BY NC SA</td></tr> <tr><td>☐ CC BY ND</td></tr> <tr><td>☐ CC BY NC ND</td></tr> <tr><td>☐</td></tr> </tbody> </table>	☐ CC0	☒ CC BY	☐ CC BY SA	☐ CC BY NC	☐ CC BY NC SA	☐ CC BY ND	☐ CC BY NC ND	☐										
☐ CC0																			
☒ CC BY																			
☐ CC BY SA																			
☐ CC BY NC																			
☐ CC BY NC SA																			
☐ CC BY ND																			
☐ CC BY NC ND																			
☐																			
Evaluation																			
Evaluator Name:	Ahmed Fahud																		
Evaluated Date:	7-Jul-25																		
Audience																			
☐ Level 1 (ages 3 - 5) ☐ Level 2 (ages 6 - 8) ☐ Level 3 (ages 9 - 11) ☒ Parents/Educators	Curriculum Fit Description: Does this resource directly support specific Learning Objectives (PLOs, CLOs, MLOs) Specify which Learning Outcomes it aligns with. Comments: Cultural Sensitivity & Respect Description: Does the content demonstrate respect for diverse cultures, including Maldivian culture where applicable? Is it free from stereotypes, biases, or inappropriate cultural representations? (For content intended to be Maldivian-specific, also assess its authenticity and direct connection to local traditions)																		

