

## Digital Checklist for Oala Dhivehi Micro Course

| Media                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |            |                                                                 |   |                                                                  |       |                                                                  |       |                                                                         |       |                                                                                           |       |                                                                                                                                           |       |                                                                                                                                                          |       |                                        |       |
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| Name:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Hamii Haa Baa Thaa                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |            |                                                                 |   |                                                                  |       |                                                                  |       |                                                                         |       |                                                                                           |       |                                                                                                                                           |       |                                                                                                                                                          |       |                                        |       |
| Publisher:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Oala.app                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |            |                                                                 |   |                                                                  |       |                                                                  |       |                                                                         |       |                                                                                           |       |                                                                                                                                           |       |                                                                                                                                                          |       |                                        |       |
| Author:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Ahmed Fahdhu                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |            |                                                                 |   |                                                                  |       |                                                                  |       |                                                                         |       |                                                                                           |       |                                                                                                                                           |       |                                                                                                                                                          |       |                                        |       |
| Type:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Phoneme Video                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |            |                                                                 |   |                                                                  |       |                                                                  |       |                                                                         |       |                                                                                           |       |                                                                                                                                           |       |                                                                                                                                                          |       |                                        |       |
| Reference Code/URL:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <a href="https://youtu.be/vyAMkTqHTr0">https://youtu.be/vyAMkTqHTr0</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |            |                                                                 |   |                                                                  |       |                                                                  |       |                                                                         |       |                                                                                           |       |                                                                                                                                           |       |                                                                                                                                                          |       |                                        |       |
| Intended Use of Resource:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |            |                                                                 |   |                                                                  |       |                                                                  |       |                                                                         |       |                                                                                           |       |                                                                                                                                           |       |                                                                                                                                                          |       |                                        |       |
| <input checked="" type="checkbox"/> <b>Adopt</b><br>Use the resource as is, without significant changes.<br><br><input type="checkbox"/> <b>Adapt</b><br>Modify the resource (e.g., re-edit video, translate text, add local examples) to better fit specific learning objectives or your audience.<br><br><input type="checkbox"/> <b>Combine</b><br>Integrate this resource with other resources to create new content or a cohesive learning experience.<br><br><input type="checkbox"/> <b>Create</b><br>This resource will serve as inspiration or a reference point for creating entirely new content. | <div> <b>Focus Areas</b> check all that apply<br/>         Please <b>rate all that apply on the right hand column between 1 to 5</b><br/>         1 - indirectly relevant and 5 - spot on subject matter       </div> <table border="1"> <thead> <tr> <th></th> <th>Rate Below</th> </tr> </thead> <tbody> <tr> <td><input checked="" type="checkbox"/> <b>Phonetical Awareness</b></td> <td>4</td> </tr> <tr> <td><input type="checkbox"/> <b>Vocabulary</b> any interesting words</td> <td>_____</td> </tr> <tr> <td><input type="checkbox"/> <b>Comprehension</b> information, facts</td> <td>_____</td> </tr> <tr> <td><input type="checkbox"/> <b>Mental Maths</b> Match concepts for stories</td> <td>_____</td> </tr> <tr> <td><input type="checkbox"/> <b>Fine Motor Skills</b> Cutting with scissors, using art tools.</td> <td>_____</td> </tr> <tr> <td><input type="checkbox"/> <b>Coordination:</b> Performing dance movements, playing musical instruments, building with small manipulatives.</td> <td>_____</td> </tr> <tr> <td><input type="checkbox"/> <b>Characterization</b> Content that highlights, Honesty, value of trust, Inner peace and self-respect, owning up, consequences</td> <td>_____</td> </tr> <tr> <td><input type="checkbox"/> <b>Other:</b></td> <td>_____</td> </tr> </tbody> </table> <div> <b>Key Topics &amp; Learning Points.</b> eg, underwater, photosynthesis<br/>         Comments:       </div> |  | Rate Below | <input checked="" type="checkbox"/> <b>Phonetical Awareness</b> | 4 | <input type="checkbox"/> <b>Vocabulary</b> any interesting words | _____ | <input type="checkbox"/> <b>Comprehension</b> information, facts | _____ | <input type="checkbox"/> <b>Mental Maths</b> Match concepts for stories | _____ | <input type="checkbox"/> <b>Fine Motor Skills</b> Cutting with scissors, using art tools. | _____ | <input type="checkbox"/> <b>Coordination:</b> Performing dance movements, playing musical instruments, building with small manipulatives. | _____ | <input type="checkbox"/> <b>Characterization</b> Content that highlights, Honesty, value of trust, Inner peace and self-respect, owning up, consequences | _____ | <input type="checkbox"/> <b>Other:</b> | _____ |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Rate Below                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |            |                                                                 |   |                                                                  |       |                                                                  |       |                                                                         |       |                                                                                           |       |                                                                                                                                           |       |                                                                                                                                                          |       |                                        |       |
| <input checked="" type="checkbox"/> <b>Phonetical Awareness</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |            |                                                                 |   |                                                                  |       |                                                                  |       |                                                                         |       |                                                                                           |       |                                                                                                                                           |       |                                                                                                                                                          |       |                                        |       |
| <input type="checkbox"/> <b>Vocabulary</b> any interesting words                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |            |                                                                 |   |                                                                  |       |                                                                  |       |                                                                         |       |                                                                                           |       |                                                                                                                                           |       |                                                                                                                                                          |       |                                        |       |
| <input type="checkbox"/> <b>Comprehension</b> information, facts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |            |                                                                 |   |                                                                  |       |                                                                  |       |                                                                         |       |                                                                                           |       |                                                                                                                                           |       |                                                                                                                                                          |       |                                        |       |
| <input type="checkbox"/> <b>Mental Maths</b> Match concepts for stories                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |            |                                                                 |   |                                                                  |       |                                                                  |       |                                                                         |       |                                                                                           |       |                                                                                                                                           |       |                                                                                                                                                          |       |                                        |       |
| <input type="checkbox"/> <b>Fine Motor Skills</b> Cutting with scissors, using art tools.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |            |                                                                 |   |                                                                  |       |                                                                  |       |                                                                         |       |                                                                                           |       |                                                                                                                                           |       |                                                                                                                                                          |       |                                        |       |
| <input type="checkbox"/> <b>Coordination:</b> Performing dance movements, playing musical instruments, building with small manipulatives.                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |            |                                                                 |   |                                                                  |       |                                                                  |       |                                                                         |       |                                                                                           |       |                                                                                                                                           |       |                                                                                                                                                          |       |                                        |       |
| <input type="checkbox"/> <b>Characterization</b> Content that highlights, Honesty, value of trust, Inner peace and self-respect, owning up, consequences                                                                                                                                                                                                                                                                                                                                                                                                                                                     | _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |            |                                                                 |   |                                                                  |       |                                                                  |       |                                                                         |       |                                                                                           |       |                                                                                                                                           |       |                                                                                                                                                          |       |                                        |       |
| <input type="checkbox"/> <b>Other:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | _____                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |            |                                                                 |   |                                                                  |       |                                                                  |       |                                                                         |       |                                                                                           |       |                                                                                                                                           |       |                                                                                                                                                          |       |                                        |       |
| License:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |            |                                                                 |   |                                                                  |       |                                                                  |       |                                                                         |       |                                                                                           |       |                                                                                                                                           |       |                                                                                                                                                          |       |                                        |       |
| <input checked="" type="checkbox"/> <b>Creative Commons:</b><br><br><br><br><br><br><input type="checkbox"/> <b>Other</b><br>e.g., "All Rights Reserved," "Public Domain," "Custom License"                                                                                                                                                                                                                                                                                                                                                                                                                  | <div> <div>             Most Freedom<br/>             ↑ OER<br/>             ↓ Not OER<br/>             Least Freedom           </div> <div>             ↑<br/>             ↓           </div> <div> <input type="checkbox"/> CC0<br/> <input checked="" type="checkbox"/> CC BY<br/> <input type="checkbox"/> CC BY SA<br/> <input type="checkbox"/> CC BY NC<br/> <input type="checkbox"/> CC BY NC SA<br/> <input type="checkbox"/> CC BY ND<br/> <input type="checkbox"/> CC BY NC ND<br/> <input type="checkbox"/> </div> </div> <div>             Comments:           </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |            |                                                                 |   |                                                                  |       |                                                                  |       |                                                                         |       |                                                                                           |       |                                                                                                                                           |       |                                                                                                                                                          |       |                                        |       |
| Evaluation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |            |                                                                 |   |                                                                  |       |                                                                  |       |                                                                         |       |                                                                                           |       |                                                                                                                                           |       |                                                                                                                                                          |       |                                        |       |
| Evaluator Name:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Ahmed Fahud                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |            |                                                                 |   |                                                                  |       |                                                                  |       |                                                                         |       |                                                                                           |       |                                                                                                                                           |       |                                                                                                                                                          |       |                                        |       |
| Evaluated Date:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 5-Jul-25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |            |                                                                 |   |                                                                  |       |                                                                  |       |                                                                         |       |                                                                                           |       |                                                                                                                                           |       |                                                                                                                                                          |       |                                        |       |
| Audience                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |            |                                                                 |   |                                                                  |       |                                                                  |       |                                                                         |       |                                                                                           |       |                                                                                                                                           |       |                                                                                                                                                          |       |                                        |       |
| <input checked="" type="checkbox"/> Level 1 ( ages 3 - 5)<br><input type="checkbox"/> Level 2 ( ages 6 - 8)<br><input type="checkbox"/> Level 3 ( ages 9 - 11)<br><input type="checkbox"/> Parents/Educators                                                                                                                                                                                                                                                                                                                                                                                                 | <div> <b>Curriculum Fit</b><br/>         Description: Does this resource directly support specific Learning Objectives (PLOs, CLOs, MLOs)<br/>         Specify which Learning Outcomes it aligns with.<br/>         Comments: This directly relates to CLO 1       </div> <div> <b>Cultural Sensitivity &amp; Respect</b><br/>         Description: Does the content demonstrate respect for diverse cultures, including Maldivian culture where applicable? Is it free from stereotypes, biases, or inappropriate cultural representations? (For content intended to be Maldivian-specific, also assess its authenticity and direct connection to local traditions)       </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |            |                                                                 |   |                                                                  |       |                                                                  |       |                                                                         |       |                                                                                           |       |                                                                                                                                           |       |                                                                                                                                                          |       |                                        |       |

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|                                                                                                                                                                                                                                                                                                                    | Comments:                                                                                                                                                                                                                                                                                  |            |
| <b>Accuracy Checklist</b> leave unchecked if not applicable                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                            |            |
| <input checked="" type="checkbox"/> Factual Errors                                                                                                                                                                                                                                                                 | Description: The resource does not contain any incorrect, misleading, or factually inaccurate information.                                                                                                                                                                                 |            |
| <input checked="" type="checkbox"/> Up to date                                                                                                                                                                                                                                                                     | Description: The resource is current and relevant, free from outdated information or examples that could misinform learners.                                                                                                                                                               |            |
| <input checked="" type="checkbox"/> Bias                                                                                                                                                                                                                                                                           | Description: The resource does not present a particular viewpoint unfairly, is not skewed towards a specific agenda, and includes diverse perspectives where appropriate.                                                                                                                  |            |
| <input checked="" type="checkbox"/> Dhivehi Language Accuracy & Phonetics                                                                                                                                                                                                                                          | Description: The resource uses grammatically correct Dhivehi language with age-appropriate vocabulary, and if audio/video is present, its pronunciation is clear, natural, and accurate.                                                                                                   |            |
| <b>Accessibility:</b>                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                            |            |
| <input type="checkbox"/> Alternative Versions                                                                                                                                                                                                                                                                      | Comments:<br>Closed Caption for English Translation.                                                                                                                                                                                                                                       |            |
| <input checked="" type="checkbox"/> Captions                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                            |            |
| <input type="checkbox"/> Screen Reader                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                            |            |
| <input type="checkbox"/> Other _____                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                            |            |
| <b>UDL Alignment</b> leave unchecked if not applicable                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                            |            |
| <input checked="" type="checkbox"/> MMo Representation:                                                                                                                                                                                                                                                            | Y N                                                                                                                                                                                                                                                                                        | Rate Below |
|                                                                                                                                                                                                                                                                                                                    | <input checked="" type="checkbox"/> <input type="checkbox"/> Is the text clear, readable, and well-organized?                                                                                                                                                                              | 5          |
|                                                                                                                                                                                                                                                                                                                    | <input checked="" type="checkbox"/> <input type="checkbox"/> Are visuals clear, high-quality, and directly support understanding?                                                                                                                                                          | 4          |
|                                                                                                                                                                                                                                                                                                                    | <input checked="" type="checkbox"/> <input type="checkbox"/> Are key terms defined or visually reinforced?                                                                                                                                                                                 | 4          |
|                                                                                                                                                                                                                                                                                                                    | <input type="checkbox"/> <input type="checkbox"/> Are complex ideas presented in multiple ways                                                                                                                                                                                             | _____      |
| <input checked="" type="checkbox"/> MMo Action & Expression                                                                                                                                                                                                                                                        | Y N                                                                                                                                                                                                                                                                                        | Rate Below |
|                                                                                                                                                                                                                                                                                                                    | <input checked="" type="checkbox"/> <input type="checkbox"/> Is the document easy to navigate?<br>(e.g., clear headings, logical flow, consistent layout)                                                                                                                                  | 4          |
|                                                                                                                                                                                                                                                                                                                    | <input checked="" type="checkbox"/> <input type="checkbox"/> Does its structure help learners process information?                                                                                                                                                                         | 4          |
| <input checked="" type="checkbox"/> MMo Representation:                                                                                                                                                                                                                                                            | Y N                                                                                                                                                                                                                                                                                        | Rate Below |
|                                                                                                                                                                                                                                                                                                                    | <input checked="" type="checkbox"/> <input type="checkbox"/> Does the document's design and content actively recruit learner interest and clearly connect to a relevant purpose?                                                                                                           | 4          |
|                                                                                                                                                                                                                                                                                                                    | <input checked="" type="checkbox"/> <input type="checkbox"/> Does the visual design effectively apply <b>contrast</b> to highlight, <b>repetition</b> for consistency, <b>alignment</b> for organization, and <b>proximity</b> for grouping, thereby enhancing readability and engagement? | 3          |
| <b>Quality:</b>                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                            |            |
| <input checked="" type="checkbox"/> Spelling Grammar                                                                                                                                                                                                                                                               | Interactivity & User Experience<br><br>If applicable, How intuitive is the navigation? Are interactive elements engaging and functional? Is the visual design appealing for K-5?<br><br>Comments:                                                                                          |            |
| <input checked="" type="checkbox"/> Formatting                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                            |            |
| <input checked="" type="checkbox"/> Technically Sound                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                            |            |
| <input type="checkbox"/> Other _____                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                            |            |
| <b>Limitations (if any)</b><br>specific notes on why a resource might not be suitable despite other positive aspects<br><br>Comments:<br>With D'Dhivehi' being the primary language, not many platforms allow for features of accessibility for Dhivehi Language, due to its less demand globally one would think. |                                                                                                                                                                                                                                                                                            |            |
| <b>Overall Summary</b><br>Comments:                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                            |            |
| This content is good to teach and build up on the same format for phonetic awareness activities.                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                            |            |