

Digital Checklist for Oala Dhivehi Micro Course

Media																	
Name:	Let's Learn Dhivehi Sounds! poster																
Publisher:	Oala.app																
Author:	Ahmed Fahdhu																
Type:	Poster																
Reference Code/URL:	N/A																
Intended Use of Resource:																	
☒ Adopt Use the resource as is, without significant changes. ☐ Adapt Modify the resource (e.g., re-edit video, translate text, add local examples) to better fit specific learning objectives or your audience. ☐ Combine Integrate this resource with other resources to create new content or a cohesive learning experience. ☐ Create This resource will serve as inspiration or a reference point for creating entirely new content.	Focus Areas check all that apply Please rate all that apply on the right hand column between 1 to 5 1 - indirectly relevant and 5 - spot on subject matter <table border="1"> <thead> <tr> <th></th> <th>Rate Below</th> </tr> </thead> <tbody> <tr> <td>☒ Phonetical Awareness</td> <td>5</td> </tr> <tr> <td>☒ Vocabulary any interesting words</td> <td>4</td> </tr> <tr> <td>☐ Comprehension information, facts</td> <td>___</td> </tr> <tr> <td>☐ Mental Maths Match concepts for stories</td> <td>___</td> </tr> <tr> <td>☐ Fine Motor Skills Cutting with scissors, using art tools.</td> <td>___</td> </tr> <tr> <td>☐ Coordination: Performing dance movements, playing musical instruments, building with small manipulatives.</td> <td>___</td> </tr> <tr> <td>☐ Characterization Content that highlights, Honesty, value of trust, Inner peace and self-respect, owning up, consequences</td> <td>___</td> </tr> </tbody> </table> Key Topics & Learning Points. eg, underwater, photosynthesis Comments:		Rate Below	☒ Phonetical Awareness	5	☒ Vocabulary any interesting words	4	☐ Comprehension information, facts	___	☐ Mental Maths Match concepts for stories	___	☐ Fine Motor Skills Cutting with scissors, using art tools.	___	☐ Coordination: Performing dance movements, playing musical instruments, building with small manipulatives.	___	☐ Characterization Content that highlights, Honesty, value of trust, Inner peace and self-respect, owning up, consequences	___
	Rate Below																
☒ Phonetical Awareness	5																
☒ Vocabulary any interesting words	4																
☐ Comprehension information, facts	___																
☐ Mental Maths Match concepts for stories	___																
☐ Fine Motor Skills Cutting with scissors, using art tools.	___																
☐ Coordination: Performing dance movements, playing musical instruments, building with small manipulatives.	___																
☐ Characterization Content that highlights, Honesty, value of trust, Inner peace and self-respect, owning up, consequences	___																
License:																	
☒ Creative Commons: ☐ Other e.g., "All Rights Reserved," "Public Domain," "Custom License"	Most Freedom ↑ OER ↓ Not OER Least Freedom Comments:																
<table border="1"> <tbody> <tr> <td>☐ CC0</td> </tr> <tr> <td>☒ CC BY</td> </tr> <tr> <td>☐ CC BY SA</td> </tr> <tr> <td>☐ CC BY NC</td> </tr> <tr> <td>☐ CC BY NC SA</td> </tr> <tr> <td>☐ CC BY ND</td> </tr> <tr> <td>☐ CC BY NC ND</td> </tr> <tr> <td>☐</td> </tr> </tbody> </table>		☐ CC0	☒ CC BY	☐ CC BY SA	☐ CC BY NC	☐ CC BY NC SA	☐ CC BY ND	☐ CC BY NC ND	☐								
☐ CC0																	
☒ CC BY																	
☐ CC BY SA																	
☐ CC BY NC																	
☐ CC BY NC SA																	
☐ CC BY ND																	
☐ CC BY NC ND																	
☐																	
Evaluation																	
Evaluator Name:	Ahmed Fahud																
Evaluated Date:	23-Jun-25																
Audience																	
☒ Level 1 (ages 3 - 5) ☐ Level 2 (ages 6 - 8) ☐ Level 3 (ages 9 - 11) ☐ Parents/Educators	Curriculum Fit Description: Does this resource directly support specific Learning Objectives (PLOs, CLOs, MLOs) Specify which Learning Outcomes it aligns with. Comments: MLO 1.2.2: By the end of the lesson learners (Oala Learner Level 2) will be able to identify Maldivian cultural elements Cultural Sensitivity & Respect Description: Does the content demonstrate respect for diverse cultures, including Maldivian culture where applicable? Is it free from stereotypes, biases, or inappropriate cultural representations? (For content intended to be Maldivian-specific, also assess its authenticity and direct connection to local traditions) Comments:																

Accuracy Checklist leave unchecked if not applicable

- ☒ **Factual Errors**
Description: The resource does not contain any incorrect, misleading, or factually inaccurate information.
- ☒ **Up to date**
Description: The resource is current and relevant, free from outdated information or examples that could misinform learners.
- ☒ **Bias**
Description: The resource does not present a particular viewpoint unfairly, is not skewed towards a specific agenda, and includes diverse perspectives where appropriate.
- ☒ **Dhivehi Language Accuracy & Phonetics**
Description: The resource uses grammatically correct Dhivehi language with age-appropriate vocabulary, and if audio/video is present, its pronunciation is clear, natural, and accurate.

Accessibility:

- ☒ **Alternative Versions**
- ☐ **Captions**
- ☐ **Screen Reader**
- ☐ **Other**

Comments: For the hybrid classes we can have a printed poster, or cards.

UDL Alignment leave unchecked if not applicable☒ **MMo Representation:**

Y	N	Rate Below
☒	☐	5
☒	☐	4
☒	☐	4
☐	☐	—

☒ **MMo Action & Expression**

Y	N	Rate Below
☒	☐	5
☒	☐	4

☒ **MMo Representation:**

Y	N	Rate Below
☒	☐	4
☒	☐	5

Quality:

- ☒ **Spelling Grammar**
- ☒ **Formatting**
- ☒ **Technically Sound**
- ☐ **Other** _____

Interactivity & User Experience

If applicable, How intuitive is the navigation? Are interactive elements engaging and functional? Is the visual design appealing for K-5?

Comments:

Limitations (if any)

specific notes on why a resource might not be suitable despite other positive aspects

Comments:

Overall Summary

Comments:

This content is good to teach and build up on the same format for phonetic awareness activities.